



CLEARVIEW Curriculum Connection

Volume 7; Issue 251

April 11, 2025

Clearview Spring Break 2025!!

It has been a loooooong stretch of time leading to this school year's spring break. Staff and students have been hard at work and a much deserved break is in sight. Starting next week Clearview schools will be on break starting Thursday, **April 17**, through Friday, **April 25th**. The third quarter leading to the fourth quarter comes with many challenges. State testing is the largest. All staff are to be commended for their collaborative efforts to get this accomplished prior to spring break. It is no small task to prepare, schedule, organize, administer, and monitor state testing for over 1300 students at all three of our school buildings. Test, make-up test, test again, repeat. Maintaining student concentration and motivation requires the combined efforts of many. Your efforts to successfully complete this task are truly appreciated.

The hay is in the barn and hopefully when OST results are released mid-May it will show academic growth and improvements in all content areas.

This long stretch of time also comes with a form of "cabin fever," defined as a feeling of restlessness and irritability that results from being confined indoors for an extended period of time. This characteristic required extra awareness and diligence from our staff for addressing classroom management and sustaining an overall positive school environment. Spring break will likely relieve all from the cabin fever that exists. Let's hope some sunshine will help also!

There are many important events that are scheduled in May, our final month of the school year: Final Exams, Graduation, Prom, PD Day, STAR testing, ProCore Testing, DLT Meeting; Concerts, etc. Busy times are ahead but we will be headed toward the final stretch!

Happy **Spring Break** to all. Enjoy the time with family and friends. Safe travels to all of those that will be heading out of town. We will see each other all again upon our return to Clearview Local Schools, reconvening Monday, **April 28th**.

Have a
wonderful
and safe
Spring Break.
See you all
upon our
return
April 28th!



The greatest resource in any school isn't a program or product. It's the collective wisdom, heart, and talent of the staff.

~Allyson Apsey

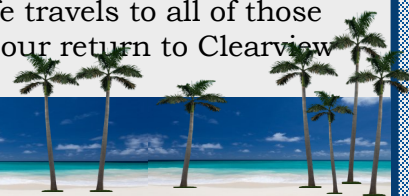
Upcoming Dates:

- ♦ **4/17: No School; Spring Break Begins Thru 4/25**
- ♦ **4/28: School resumes K-12**
- ♦ **4/28: STAR Test window opens - Through May 21st**
- ♦ **5/5: ProCore Test window opens - Through May 20th**
- ♦ **5/8: DLT Meeting; CHS Media Center; 8am-3pm**
- ♦ **5/12: District PD Full Day; 1/2 Day**

Clearview Science of Reading - Another Update

Many staff members have completed their required online Science of Reading pathway - Thank you! We are heading toward **100% compliance**. Since last Friday's Connection, I have received many more certificates of completion. I have also received many of the **Ashland University** assignments for those obtaining college credit. Check the updated link below to ensure that you are marked correctly. This list will determine stipends that will be provided upon the last pay of the school year in June. If any assistance is needed just let me know; I will be happy to help. **Deadline is May 1st!** Thank you for your time and commitment to get this important training initiative accomplished!!

LINK: Clearview SoR Course Completion Status



Change of Date!

Clearview District Leadership Team Meeting #4

The fourth quarter District Leadership Team will conduct their final meeting of the school year on Thursday, **May 8th**; in the CHS Media Center 8am-3pm. This is a date change due to conflicts with district events that were recently identified. May is a very busy month and many events fill up the schedule quickly. However, this final meeting of the school year is important to put closure on the Ohio Improvement Process for 2024-25. The DLT has once again conducted fantastic work - a true shared leadership approach exists. All DLT members play an active role in the instructional planning that takes place in Clearview K-12. Unfortunately, our OST data will not be available on this date for a review of the 24-25 data. However, many other items will need to be reviewed with the team. The team will identify key initiatives and programming moving forward into the 2025-26 school year. With district cuts and alternative scheduling this could be a challenge and transition planning will need to take place in order to assess those significant changes to our academic programming. Basically, "What will be needed within our new scheduling/staffing parameters to continue to provide effective academic programming for our students K-12?" We will be tasked with doing more with less. Other key discussions will also take place regarding MTSS, resources, high dosage tutoring, and overall a focus on improved instructional practice.

DLT Members:

Jerome Davis	Kari Cooley
Paul Kish	Amber McEwen
Noeleen Rothacker	Jenny McMahon
Carolyn Kazel	Jen Smercina
Jason Steadman	Molly Streater
Joanie Keppler	Molly Klunk
Wendie Huttenpiller	Lynne Stark
Jacob Ward	Jackie Michalek
Lurlene West	Jenn Anderson
Mark Majoras	Kelly Stephenson
Derrick Walter	Jamie Dodson
Hannah Weber	Sally Roule
Laura Manning	Kelly Schenk

May 8th!

Math Adoption Update

This past school year secondary math teachers met on a consistent basis with an overall goal to align standards and to select a new program grades 5-12. ESCLC Math Specialist **Mallory Mancino** facilitated. CHS has selected Envisions from Savvas. The middle school is down to two options: Reveal from McGraw Hill or Envisions from Savvas.

5-12 Math Team:

Alex Ritter
Doug Benzel
Jennifer Parker
Kari Cooley
Hannah Weber
Heidi Ward
Deb Molnar
Stephanie Stillwagon
Deb Henderson

ELA Adoption Update

This past school year grades 7 and 8 ELA teachers met on a consistent basis with an overall goal to align standards and to select a new ELA program. ESCLC Reading Specialist **Olivia Weisman** facilitated. The team has narrowed their selection to two options: Amplify or CommonLit. The team recently conducted site visits to local schools using these potential programs. Selection will be made soon.

7/8 ELA Team:

Dustie Cooper
Turner Jones
Pat Bray
Amber McEwen
Carina Difonzo

Instructional Strategies Review: Technology and Reading Instruction

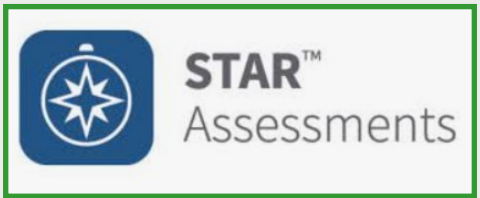
In each issue of the Connection I will review a particular instructional strategy: Technology and Reading Instruction. Technology, when used thoughtfully, can significantly enhance reading instruction by helping teachers identify student struggles, track growth, and motivate learners. Tools like recording apps allow students to hear themselves read, promoting self-assessment and fluency. Captions on videos support word recognition and are especially helpful for English language learners. Digital portfolios and video reflections help students visualize their progress over time. Audio-assisted reading offers role models for fluency, while accessibility features like text-to-speech and speech-to-text enable independent learning. Creative strategies such as writing from wordless videos also build reading skills by blending comprehension, writing, and oral expression. Check out the article link here for more!...

1. Record and Review
2. Turn the Captions On
3. Help Them See Their Growth
4. Provide Reading 'Role Models'
5. Lean Into Accessibility Features
6. Get Them Writing to Read

LINK: Technology and Reading Instruction

Renaissance STAR Testing Upon Return from Spring Break

The end of the year testing window for Renaissance STAR testing for Reading and Math will open on **April 28th - May 21st, 2025**. Just on the heels of state testing this may seem like testing overload indeed. However, STAR testing is required testing that is used to assess student yearly growth in Reading and Math for students K-12 in Clearview. How much academic progress have students made in these two curricular areas over the course of the 2024-25 school year? This also serves as assessment FOR learning to help teachers assess instructional practice. What standards have students mastered? What standards are students deficient? Proper utilization and analysis of STAR data should occur. In addition, STAR is also used for High Quality Student Data for the Ohio Teacher Evaluation System, OTES, and should be shared accordingly with teacher evaluators.



Third and Final STAR Testing Window for 2024-25 Open Upon Return from Break

ProCore Testing Upon Return from Spring Break

The final "Form C" ProCore assessments will be administered also in May. The open window for ProCore testing is **May 5th - May 20th, 2025**. ProCore Assessments cover science and social studies for grades 5-12 in Clearview. Like for Form B, the testing sessions will be set at two 45 minute sessions. This is the first year using ProCore; however, it has been great to also have an assessment tool, like STAR, that accounts for student growth and progress in science and social studies. What progress have students made in these two academic areas over the course of the 2024-25 school year? What standards have students mastered? What standards are deficient? Proper review and analysis should occur. ProCore also serves as an assessment tool FOR learning to inform instructional practice. In addition, ProCore serves as a state approved form of High Quality Student Data for the Ohio Teacher Evaluation System, OTES, and should be shared accordingly with teacher evaluators.



Third and Final ProCore Testing Window for 2024-25 Open Upon Return from Break

Clearview Technology Update

It has been communicated in the past; however, it is important to note that as classroom PC's become outdated, they will not be replaced. For example, classroom PCs must be updated to Windows 11; however, some older machines cannot be upgraded; therefore, those classrooms will require the teacher transition to their laptop. In addition, some of the older classroom PCs will have a chromebox added to accommodate the Windows 11 upgrade. These changes will be made over the summer. The PCs and classrooms are specifically known; therefore, communication will exist so that staff will know if their PC/ classroom will be impacted accordingly. Eventually Clearview will get to the point that all classrooms and teachers will just use their laptop and no classroom PCs will exist.



Clearview Auditorium Projector Installed and Up and Running!

With the help of grant funding, the Clearview High School auditorium now has a built-in projector! It is installed and ready for use. Instead of rolling in an older portable projector and balancing it properly to fit the auditorium screen, this built-in model provides a more effective, professional application for use. The projector is in the crow's nest location; however, an outlet exists in the front of the auditorium where one can plug-in a laptop for projection. Awesome.



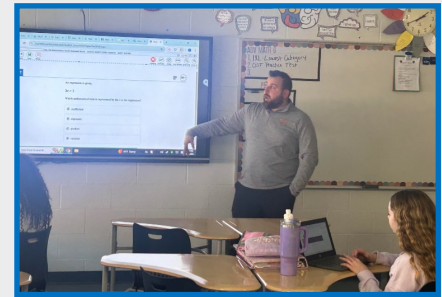
Active, Engaged, and Innovative Classroom Learning in Clearview!

Each issue of the Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plans. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons.

Little Guitars by VES - not Van Halen. I made a fun stop into **Dwayne Hoff's** music class this past week. Dwayne was teaching guitar to a 4th grade class of students. All of the students were positioned in a semi-circle and Dwayne used direct instruction to teach basic chords. During my visit kids were learning the chords of C and G7th. Dwayne used his projector to show the finger tab for the chords and he rotated around to assist students with their placement on the guitar frets. Then they all strummed together under his orchestration - it sounded great!! Dwayne had the proper organization and structure established to ensure guitar improvisation did not get out of hand!! Ha. Nice job Maestro Hoff!



I made a visit to **Doug Benzel's** grade 6 math class this past week - the day prior to math state testing at DMS. Doug was co-teaching with intervention specialist **Chad Szalay**. No surprise but Doug had his students engaged in OST prep! He was reviewing the testing site and the particular math tools associated with taking the exam. He was reviewing tools such as the strikethrough feature and the masking feature. He provided this as a process of elimination strategy for multiple choice question responses. This was also an effective review because it gave students an opportunity to become familiar with the test structure and what the test would simply "look like" in advance. All of the information reviewed was designed to help students perform better on state testing day. Nice Work!!



In **Jenny McMahon's** grade 6 ELA class the kids are reading the novel *Chasing Lincoln's Killer* by James L. Swanson. As reported last week, kids are reading this novel in the other grade 6 ELA teacher's classes as well. For my visit, Jenny was showing the kids a micro-learning video on the conflict between US states at the time who were tallying the identification of "slave" versus "free" state status. This included the Missouri Compromise and other important policy decisions. At strategic times Jenny would stop the video to review a particular key fact that identified causes of the eventual Civil War that serves as the setting for the novel. Great background info was reviewed!! Awesome learning activity!



The strategy of gamification!! In **Kaylee Green's** grade 7 social studies classroom kids enjoyed a fun and informative game of Reformation Rampage! This standard covers the Reformation time period, a religious and political movement in European history during the 16th century, beginning in 1517; it led to the fragmentation of the Roman Catholic Church and the rise of Protestant denominations. Kaylee created a cooperative group activity and created all of the rules, procedures, and game pieces. Kids chose roles - priest or reformer. The game mirrored the time period as players gained or lost "influence" to control a European map that served as the game board. Very fun and very creative. Learning and competing - Great work!!



Awesome Learning Activities Happening in Clipper Classrooms K-12!